



Montana Advanced Opportunities Grant Annual Report 2024

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 2, 2024 at 8am MST. The annual report is due by Monday, January 13, 2025 at 5pm MST.

SECTION 1: General Information

District Name	Hot Springs Schools
LEA #	0815
Submitter's Full Name	Carmen Jackson
Email	cjackson@hotspringspride.com
Contact Phone Number	406-741-2964
Amount of Funding Received	\$13,158.54
FY 2024 Expenditures to Date	\$12,944.25
Current Balance	\$214.29

SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Student Preparedness: Expand learning opportunities that help personalize learning opportunities for our students. Elective and core courses will be offered through the Imagine Edgenuity Platform to offer students a variety of courses that we cannot offer on-campus due to funding and staffing shortages.
Progress made	53% of our high school students are enrolled in one or more classes through the Imagine Edgenuity online learning platform. FY24 Enrollment 41% Students: Credit Recovery (6) Original Credit (32) MTDA: AP US History (1)
Measurable Objective from District's Advanced Opportunity Plan	Career/Technical Education (CTE): Support the Dual Credit Welding Certification Program and other career exploration programs such as FCCLA and FFA. In addition, expanding CTE opportunities to include additional Certificates of Technical Studies.
Progress made	DC Welding: Ten high school students were enrolled in welding in the Spring of 2024, and three of those students passed the certification test. Two students attended the Western Welding Academy welding competition, both received a \$1000 scholarship. Current Enrollment: 12 FCCLA: 4 high school students attended the state conference attending leadership seminars and competing in Pro-Start Culinary Arts, receiving a silver medal in the event. Current Participation: 12 CMA Certification: This fall one student enrolled in FVCC to obtain a Certificate of Applied Science, Medical Assistant. Estimated Completion Summer 2025.
Measurable Objective from District's Advanced Opportunity Plan	College Preparedness: Continue to partner with Flathead Valley Community College and MSU-Great Falls to provide students interested in post-secondary education with the opportunity to take college courses at a low cost.
Progress made	Dual Credit Enrollment: Increased participation in Dual Credit courses by 80% Spring 24: 1 Senior – MSU Great Falls/FVCC, 6 credits Summer 24: 1 Junior – MT College, 3 Credits Fall 24: 2 Seniors – FVCC, 13 Credits 2 Seniors – MSU Great Falls, 12 Credits 1 Senior – MSU Norther, 7 Credits

	1 Junior – MT College, 6 Credits
Measurable Objective from District’s Advanced Opportunity Plan	Work Study Opportunities: Partner with local community organizations and businesses to offer apprenticeships and internship programs.
Progress made	The District appointed a staff member to modify the work study program to include more oversight and offer school credit. Students enrolled must provide reflection and time sheets for verification of performance. The staff member periodically visits with employers to discuss student performance and program satisfaction. Enrollment: Teaching (1), Construction (2), Culinary (1)
If more, use another page	

SECTION 3: Additional Information

Summary of Projected Growth in the Program	Student Preparedness: The District experienced a significant increase in enrollment in the Edgenuity courses with a wide variety of courses. FY25 Goal: 50% CTE Welding/FCCLA: Continue to offer these programs and expand work-based learning/internships. College Readiness: The District increased dual credit enrollment to 8% of the high school student enrollment. FY25 Goal: 10%
Funding Needs for Next Biennium	\$15,000
Issues Reported by Stakeholders and How Issues are being Addressed	The issues reported by parents and students in prior years were the lack of communication and promotion of the opportunities we provide. In the Spring of 24 the District hosts an “Advanced Opportunities Night” inviting all parents and students of sophomores and juniors to attend and learn more about our program. This year the District expanded course offerings through Edgenuity and Montana Digital Academy. At the fall parent/teacher conferences program advisors will reach out to all sophomore, junior, and senior parents to promote awareness and recruit spring enrollments. Next spring representatives from FVCC, MSU-Great Falls, and Montana College will be invited to campus to meet and discuss their programs with students. This will be followed up with another “Advanced Opportunities Night”.
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced	See Attached:

Opportunities Funds on Students	
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SECTION 4: [Required Data](#)

MTAO Tracking Guide - HB946

January 1 - December 31, 2024

Description of Opportunity	In-school or out-of-school	Number of Students Participating	# of Credits or Certificates Earned	Amount Expended for Opportunity
Student Preparedness	In-School	61	0	\$4,930.75
Student & College Preparedness	Out-of-School	7	0	\$1,803.14
CTE/Career Exploration	In-School	32	15	\$492.82
CTE/Career Exploration	Out-of-School	6	0	\$1,766.84
College Preparedness	In-School	8	35	\$3,036.85
College Preparedness	Out-of-School	1	3	\$163.85
Work Study/Work Based	In-School	6	0	\$750.00
Total				\$12,944.25

School Board Chair Printed Name	
School Board Chair Signature	
Date of Signature	